



## COURSE OUTLINE: BSCN4157 - PROF. GROWTH VI

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Approved: Bob Chapman, Dean, Health

<b>Course Code: Title</b>	BSCN4157: PROFESSIONAL GROWTH VI
<b>Program Number: Name</b>	
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course explores the ways nurses can influence clients, the nursing profession, the healthcare system and society, generally, to facilitate the creation of a healthy environment. Emphasis is on strategies for enhancing nursing influence. This course focuses on the examination of the underpinnings of leadership in promoting and maintaining high quality health care services. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting. Learners are required to integrate new and concurrent learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN4084, BSCN4156, BSCN4206, BSCN4416
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	BSCN4056, NURS4056
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>Course Evaluation:</b>	Passing Grade: 60%,  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp;</b>	All assignments must be completed and submitted for course credit



**Assessment Requirements:****Ends in View and Processes:**

Ends in View	Process
<p>The focus of this course is to continue to foster the students` professional growth, a challenging process shaped by complex professional, institutional, health and social issues. Previous course work served to highlight nurses` understanding and responses to dilemmas in relation to numerous factors such as professional self-awareness, ethical decision-making, cultural sensitivity, and the climate of his/her community of practice. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective. For both novice and advanced practice nurses, critical examination of issues for the purpose of moving towards purposeful action is not necessarily a linear process. The goal of this course is to increase students` sensitivity, capacities and responsible decision making (Burkhardt, Nathaniel &amp; Walton, 2010) by assisting them to map their evolving nursing practice in relation to three contemporary influences. These include safety (patient, nurses) the health of Aboriginal</p>	<p><b>LEARNING PROCESS</b></p> <p>Learners will have the opportunity to use critical thinking, reflection, and strategy development to explore various ways to influence change in their clinical setting. To enhance flexibility in fulfilling clinical hours for this year, professional dialogue on relevant topics will be conducted through a mixture of on campus and asynchronous scholarly web-based discussions. Through web based discussions key ideas, framework, and theory, learners will develop skills and knowledge which will then be translated into their placements by way of their assignments. This will afford learners the opportunity to see theory and practice align and it will provide an opportunity for learners to test their own leadership competencies in the real world. Each learner is expected to reflect upon the assigned readings and discuss the questions assigned in the learning activities through weekly web postings.</p>



	<p>peoples, and chronicity and health trajectories</p> <p>Given the scope of each of the three topics, students` critical thinking skills informed by evidence will reveal each topic`s complexities as well as provide a roadmap regarding concrete strategies for professional development.</p>	
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**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignment 1	30%
Assignment 2	40%
Online Participation/Group Leadership	30%

**Date:** November 26, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.